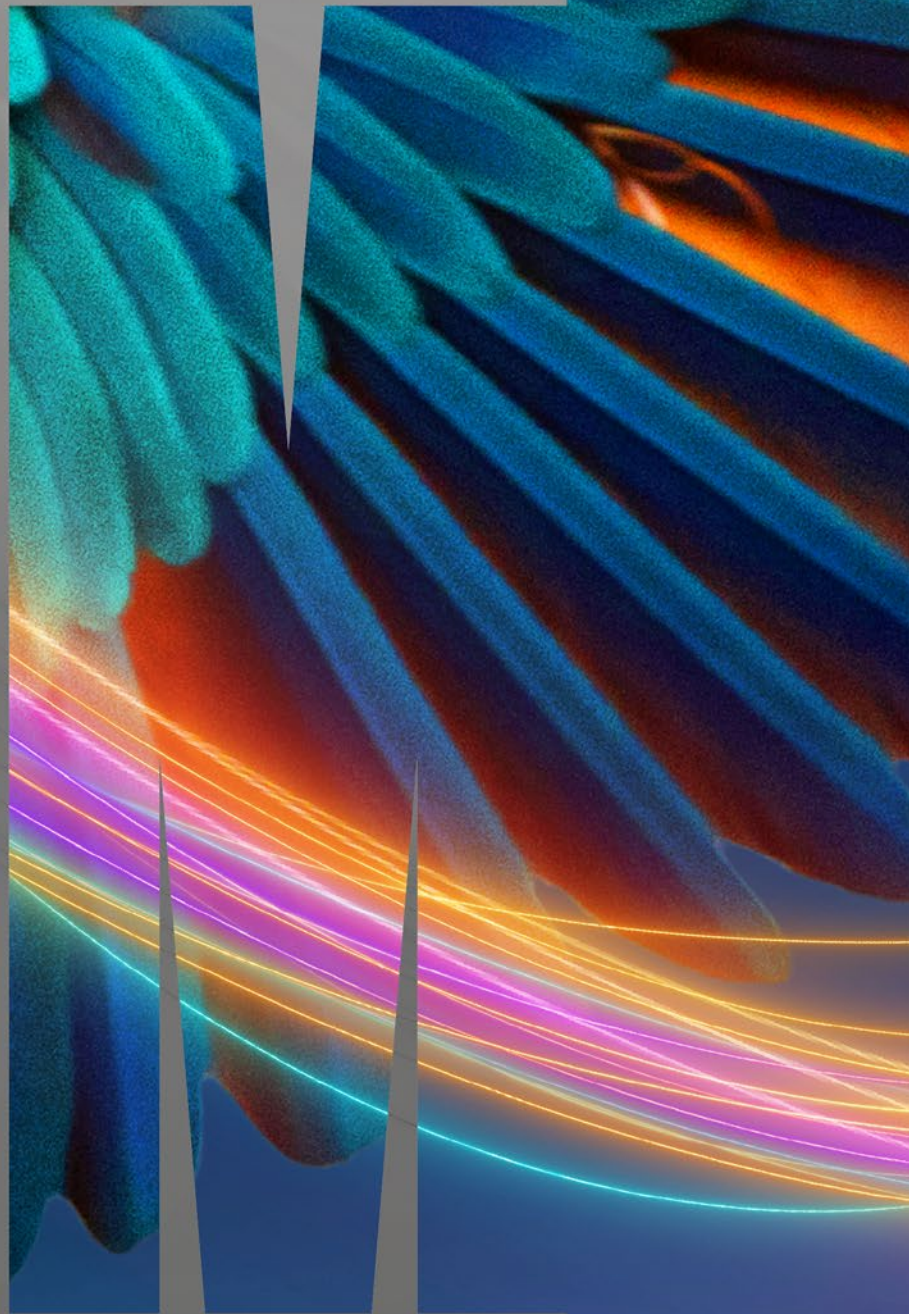


EDUCATION COUNSELLING PSYCHOLOGY

**2022 GRADUATE
COURSE GUIDE**



THE MONASH ADVANTAGE



CHOICE

At Monash Education, you can choose the graduate course that best suits your needs, whether you're looking to start a new career or build on your existing knowledge base.

Graduate entry teaching course

If you've already completed a bachelor's degree in another discipline, complete a Master of Teaching and qualify to teach.

- Master of Teaching

Professional education courses

These courses advance your knowledge and practice in a particular field or specialist area.

- Graduate Certificate of Educational Design
- Graduate Certificate of Education Studies
- Master of Applied Behaviour Analysis
- Master of Education
- Master of Inclusive Education
- Master of Educational Leadership
- Master of TESOL

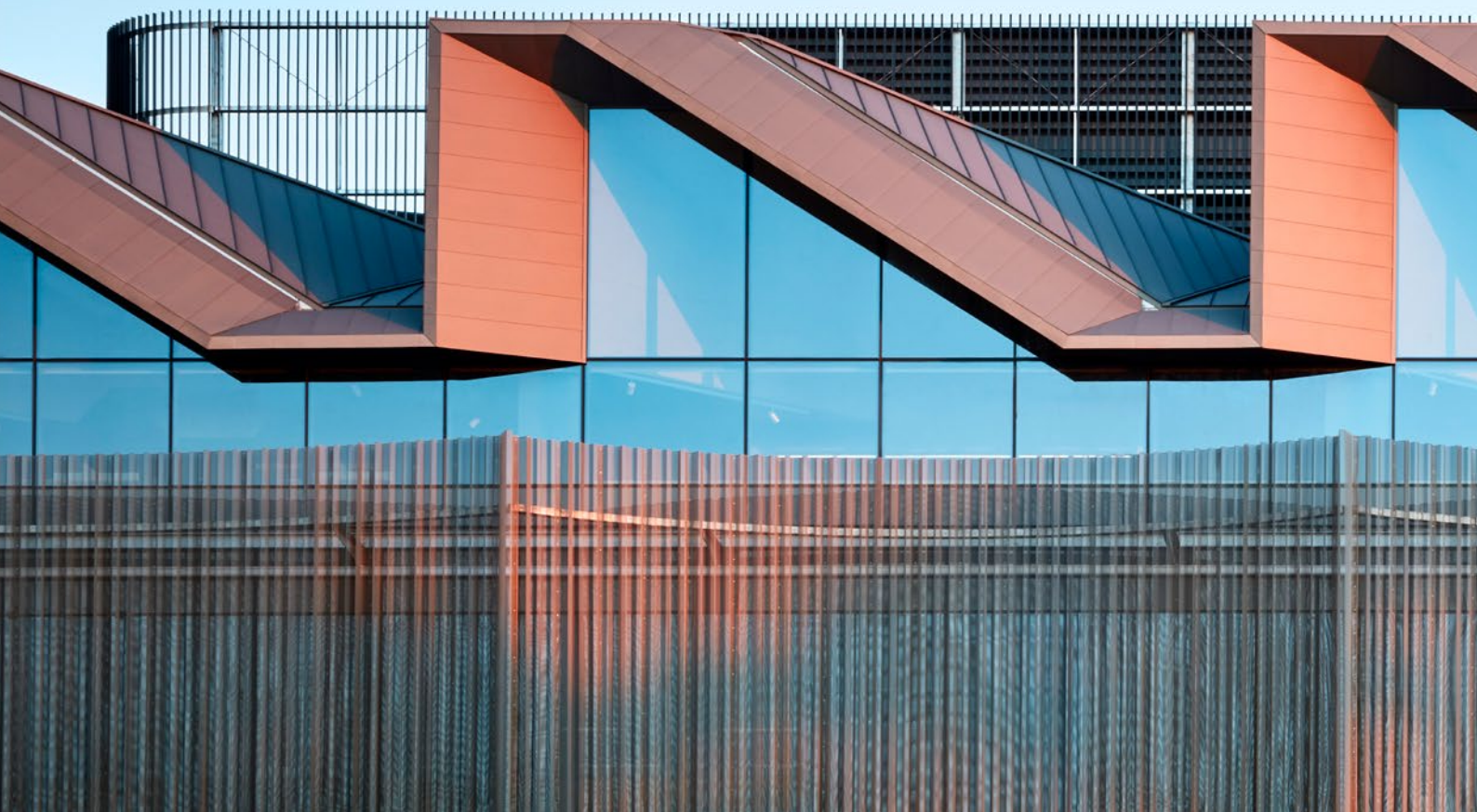
Counselling and psychology courses

- Graduate Certificate of Counselling
- Master of Counselling
- Graduate Diploma of Professional Psychology
- Master of Professional Psychology
- Master of Educational and Developmental Psychology
- Master of Educational and Developmental Psychology Advanced
- Master of Educational and Developmental Psychology/PhD

Research courses

These courses help you to explore your passion for education and make a contribution to knowledge.

- Graduate Certificate of Educational Research
- Master of Education – Coursework/Thesis
- Doctor of Philosophy in Education





REPUTATION

Ranked No.1 in Australia¹ and top 15 in the world², Monash Education has a national and international reputation for excellence in teaching and research. Our research has consistently been rated 'above world standard'³.



CAREER PROSPECTS

If you want to advance your career, a graduate qualification gives you a competitive advantage. If you want to change careers, it will qualify you to work in another field without having to complete another undergraduate degree.

Education, counselling and psychology are all professional areas with strong or very strong future job outlooks⁴. Many of our courses include professional experience, and all ensure you have the skills and knowledge to pursue your career goals with capability and confidence.

1 Shanghai Ranking's Global Ranking of Academic Subjects 2020.

2 QS World University Rankings by Subject 2021.

3 Excellence in Research in Australia (ERA) Government Report 2010, 2012, 2015, 2018.


4 www.joboutlook.gov.au, Australian Government National Skills Commission 2021.


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Course information fast facts

Look for these icons on each course page for key information.

 Location

 Duration

 Intakes

 Fees

	Clayton, Peninsula
	2 years full-time or 1.5 years accelerated ¹
	February
	CSP: \$3,950 Domestic: \$24,800 International: \$32,600
	<small>2021 fees p.a. This is the annual average fee per 48 credit points of study in this course for 2021.</small>
	COURSE CODE: D6001 CRICOS CODE: 083045M

Master of TEACHING

Looking for a change in career after finishing your first degree?

Our course combines theory and practice, giving you the skills and professional values to become an effective educator. You can choose to specialise in early childhood, primary or secondary education – or a combination of these.

You'll design learning experiences to ensure your future students progress in a variety of subject areas.

You'll complete a minimum of 60 days' teaching practice with opportunities in urban, rural, remote and international settings and schools.

An education degree is an excellent basis for diverse careers in the classroom, government or private enterprise.

What will I study?

View the course structure for each specialisation at [monash.edu/education/coursemaps](https://www.monash.edu/education/coursemaps)

Professional recognition

To teach in a Victorian school, graduates must be registered with the Victorian Institute of Teaching (VIT).

Students planning to register and work as school teachers or early childhood teachers in Australia or overseas should check registration requirements with local teacher regulatory bodies in case additional requirements apply.

Specialisations in early childhood education are accredited by the Australian Children's Education and Care Quality Authority (ACECQA). This means that these qualifications will be accepted for early childhood teacher registration in Victoria and most other Australian states and territories, which qualifies you to work as a teacher in licensed preschools and childcare centres in Victoria. If you plan to teach in a preschool or kindergarten setting then you'll need to register with the VIT.

All primary and secondary education specialisations are accredited by the VIT using the national accreditation standards. This means that these qualifications will be accepted for school teacher registration in Victoria and all other Australian states and territories.

www.acecqa.gov.au
www.vit.vic.edu.au

ENTRY REQUIREMENTS

- An Australian bachelor's degree (or equivalent qualification from a recognised tertiary institution) with a credit (60%) average
- Admission into the course is competitive and may require a higher overall average than the minimum requirement
- Students applying for the Master of Teaching in Early Childhood and Primary Education must have at least one year of full-time equivalent study relevant to one or more learning areas of the primary school curriculum².
- Students applying for the Master of Teaching in Primary Education must have at least one year of full-time equivalent study relevant to one or more learning areas of the primary school curriculum².
- Students applying for the Master of Teaching in Primary and Secondary Education must have at least one year of full-time equivalent study relevant to one or more learning areas of the primary school curriculum². In addition, students must have at least a major study in one secondary teaching area.³
- Students applying for the Master of Teaching in Secondary Education must have appropriate discipline studies to qualify for two teaching specialist areas or one double teaching specialist area⁴ with at least a major study in one secondary teaching area and a second teaching area comprising at least a minor study.³
- You'll need to sit a mandatory online 90-minute computer-based test (CASPer) to assess your suitability for the teaching profession. Visit [monash.edu/education/casptest](https://www.monash.edu/education/casptest) for more information. Ensure that you select the Postgraduate Teacher Education test when registering.

You'll also need to meet the English language entry requirement – Level E; see page 17 for further information.

Secondary teaching specialist areas

To view the secondary teaching specialist areas available at Monash and their requirements, visit [monash.edu/education/specialistareas](https://www.monash.edu/education/specialistareas)

Enrolment considerations

- **Literacy and Numeracy Test**
All students enrolled in Australian initial teacher education courses must achieve a satisfactory standard in the National Literacy and Numeracy Test prior to graduating.

- **Working with Children Check**
Before participating in professional experience, you must meet specific security clearances that apply to the state or territory where the placement is being undertaken.
- **Immunisations**
The Victorian Government recommends you have immunisations for early childhood specialisations as per the Government website, 'Vaccination for people working with children'. Visit www.health.vic.gov.au for details.

¹ Accelerated mode is only available for students enrolled in the secondary education specialisation.

You'll be required to undertake more than the standard annual load of 48 credit points in year one in order to complete the course in 1.5 calendar years. The fee quoted is based on 48 credit points of study for one standard year. You'll therefore be required to pay a higher fee in year one where more than the 48 credit points is required.

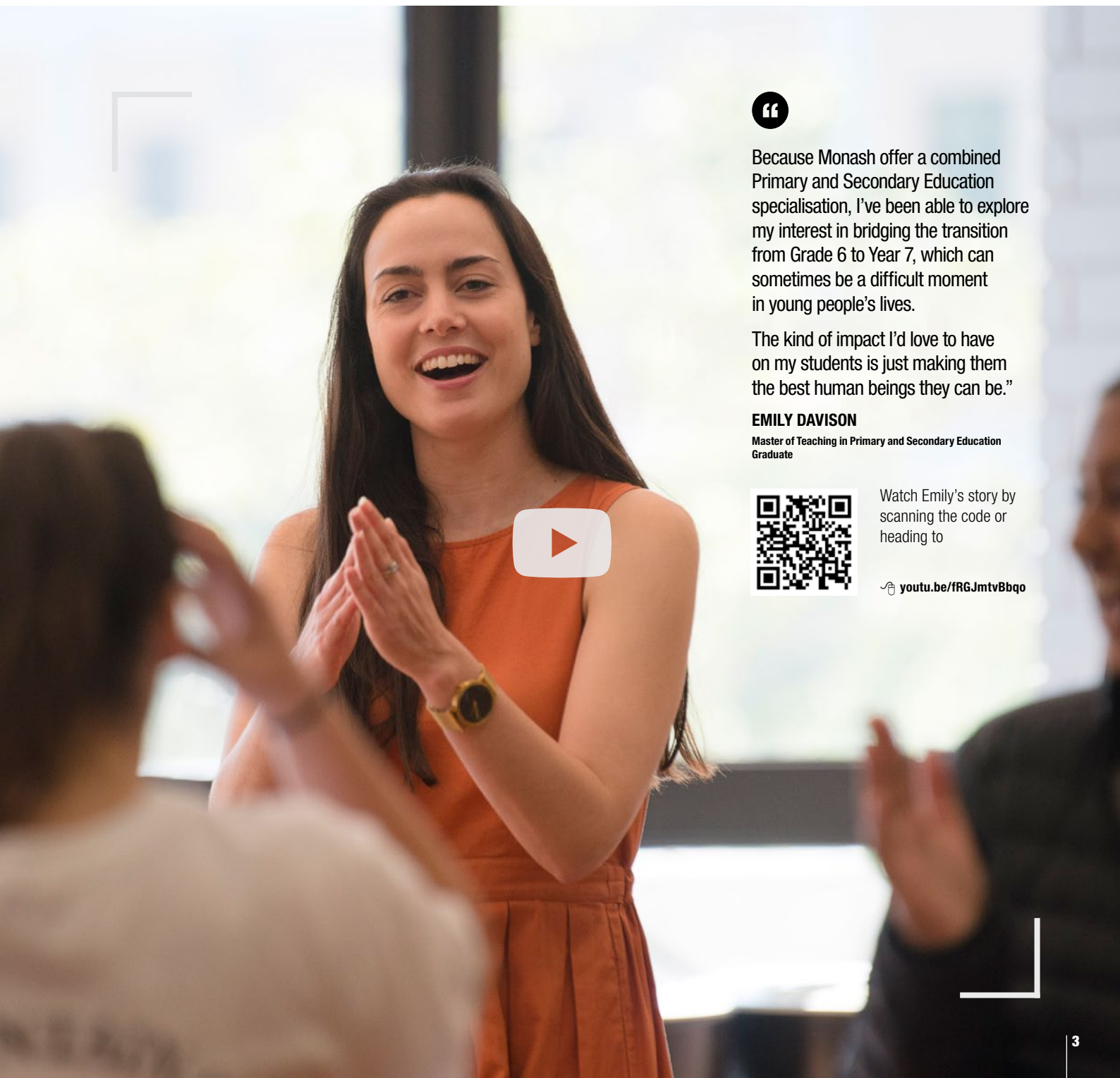
² Most undergraduate degrees cover one or more of these required learning areas, meeting this requirement.

³ A major study is defined as 6 units (36 credit points) of sequential discipline study over 3 years with no more than 2 units at level 1 and a minimum of 2 units at level 3. A minor study is defined as 4 units (24 credit points) of sequential study over 2 years with no more than 2 units at level 1.

⁴ Double teaching specialist areas are limited to languages, music and visual arts.

Choose your specialisation

TEACH PUPILS AGED	Specialisation	Professional experience	Qualify to teach in	Campus
0-5 YEARS	Early Childhood Education	60 days	Childcare, kindergarten and preschool settings, and to support children's transition to school	Clayton
0-12 YEARS	Early Childhood and Primary Education	70 days	Early childhood and primary education settings	Clayton
5-12 YEARS	Primary Education	60 days	Primary education settings	Peninsula
5-18 YEARS	Primary and Secondary Education	60 days	Primary and secondary schools with one secondary teaching specialist area	Clayton
12-18 YEARS	Secondary Education	60 days	Secondary schools as a specialist teacher in two teaching specialist areas (or one double area)	Clayton <small>(also available in accelerated¹ mode)</small>



Because Monash offer a combined Primary and Secondary Education specialisation, I've been able to explore my interest in bridging the transition from Grade 6 to Year 7, which can sometimes be a difficult moment in young people's lives.

The kind of impact I'd love to have on my students is just making them the best human beings they can be."

EMILY DAVISON

Master of Teaching in Primary and Secondary Education Graduate



Watch Emily's story by scanning the code or heading to

youtu.be/FRGJmtvBbqo

📍 Online

🕒 0.7 year part-time

➔ January, March, May, July, August, October

💰 Domestic: \$12,150
This course is not available for international students.

This is the total 2021 fee for this 24-credit-point course.

COURSE CODE: D4008

CRICOS CODE: N/A

Graduate Certificate of **EDUCATIONAL DESIGN**

Develop sound learning design principles and use digital technology to improve student learning, no matter the context.

Whether you're wanting to update and formalise your existing expertise, or acquire a new and in-demand skillset, this course will ground you in practical, industry-relevant study.

You'll have the opportunity to explore theoretical and practical educational design models, finding creative ways to adapt your learning to distinct professional contexts in corporate and higher education settings, as well as the government and not-for-profit sector.

You'll graduate with a variety of career options within reach: educational designer, learning designer, learning technologist, online learning specialist, instructional designer, learning coach or academic developer.

What will I study?

View the course structure at

🔗 monash.edu/education/coursemaps

ENTRY REQUIREMENTS

- An Australian bachelor's degree (or equivalent) in any field with a pass (50%) average
- Applicants with five years' relevant full-time informal learning, with a recommendation letter or reference from an employer, will be considered on a case-by-case basis.

You'll also need to meet the English language entry requirement – Level A. See page 17 for further information.

📍 Clayton, off-campus, Singapore¹

🕒 6 months full-time (or part-time equivalent)

➔ February and July¹

💰 Domestic: \$12,150
International: \$16,300²

This is the total 2021 fee for this 24-credit-point course.

COURSE CODE: D4001

CRICOS CODE: 084062B

Graduate Certificate of **EDUCATION STUDIES**

Designed to introduce you to the field of education at a graduate level, this course is suited to those with a first qualification in a discipline other than education.

Gain an understanding of concepts and issues in education, locally and globally, and build your knowledge of major theoretical and professional debates in specialist areas.

Through your studies you'll:

- learn the foundational concepts and traditions in education
- gain an understanding of recent issues and debates in policy and practice
- apply critical perspectives in your evaluation of substantive and contemporary issues and ideas

- show analytical skills in evaluating, synthesising and communicating academic concepts
- build confidence in academic practice at an advanced level.

Course completion allows you to pursue education-related careers and/or further study in education.

What will I study?

View the course structure at

🔗 monash.edu/education/coursemaps

ENTRY REQUIREMENTS

- An Australian bachelor's degree (or equivalent qualification from a recognised tertiary institution) with a pass (50%) average
- Applicants with five years' relevant full-time informal learning, with a recommendation letter or reference from an employer, will be considered on a case-by-case basis.

You'll also need to meet the English language entry requirement – Level A. See page 17 for further information.

DID YOU KNOW?

The Graduate Certificate of Education Studies can provide a pathway to these programs:

- Master of Education
- Master of Educational Leadership
- Master of TESOL
- Master of Applied Behaviour Analysis

¹ The course in Singapore is delivered in terms commencing in January and July.

² Fees vary in Singapore – please consult our local partner for the applicable course fee: 🔗 www.kaplan.com.sg

Master of APPLIED BEHAVIOUR ANALYSIS

This course is for those interested in the science and practice of applied behaviour analysis in clinic, home, school and work settings. You will be provided with the knowledge and tools to help people with diverse needs to learn new skills, become more independent, and overcome socially important problems, using empirically-supported assessment, teaching, and intervention strategies. You will be orientated to the field of behaviour analysis and the major theoretical and professional debates in science and practice. Through core applied behaviour analysis units, you will gain knowledge and expertise which have theoretical and practical relevance to professionals in a range of contexts, including early intervention,

general education, inclusive and special education, and specialised behaviour support. You will be challenged to make connections between research and practice and will be equipped to pursue education-related careers and/or further study in education.

Professional recognition


The Association for Behavior Analysis International has verified this course toward the coursework requirements for eligibility to take the Board Certified Behavior Analyst® examination. Applicants will need to meet additional requirements before they can be deemed eligible to take the examination.

ENTRY REQUIREMENTS


	Duration (years) ¹
<ul style="list-style-type: none"> Bachelor's degree in any field with a credit (60%) average 	2
<ul style="list-style-type: none"> Bachelor's degree in a related field² with a credit (60%) average, <i>OR</i> Bachelor's degree in any field with a credit (60%) average plus two years' relevant experience, <i>OR</i> Bachelor's (hons) degree and/or graduate certificate and/or graduate diploma (or equivalent) in any field with a credit (60%) average 	1.5
<ul style="list-style-type: none"> Bachelor's degree in a related field² with a credit (60%) average plus two years' relevant experience, <i>OR</i> Bachelor's (hons) degree and/or graduate certificate and/or graduate diploma (or equivalent) in any field with a credit (60%) average plus two years' relevant experience, <i>OR</i> Bachelor's (hons) degree and/or graduate certificate and/or graduate diploma (or equivalent) in a related field² with a credit (60%) average. 	1

You'll also need to meet the English language entry requirement – Level A. See page 17 for further information.

 Clayton (flexible mode)

 1, 1.5 or 2 years full-time (or part-time equivalent)

 February and July

 Domestic: \$24,800
International: \$32,600

This is the annual average fee per 48 credit points of study in this course for 2021.

COURSE CODE: D6015 CRICOS CODE: 102715E



DID YOU KNOW?

Flexible course delivery is available for domestic students, which allows you to continue working while completing the course. You can choose a fully-online offering, or combine it with attendance at face-to-face workshops.

¹ Even if you're eligible for entry credit, you don't need to take it. You may apply for and complete the longer duration. However, some sponsored groups, such as AusAID, must take any credit offered.

² Related fields include education and psychology. Other fields will be considered on a case-by-case basis.



Clayton (flexible mode), Singapore¹



1, 1.5 or 2 years full-time (or part-time equivalent)



February and July²



Domestic: \$24,300
International: \$32,600²

This is the annual average fee per 48 credit points of study in this course for 2021.

COURSE CODE: D4005 CRICOS CODE: 078862J



DID YOU KNOW?

Flexible course delivery is available for domestic students, which allows you to continue working while completing the course. You can choose a fully-online offering, or combine it with attendance at face-to-face workshops.

Master of EDUCATION

This course is designed to develop your professional expertise and advance your career in education.

Choose your specialisation to suit your specific professional goals.

Specialisations

Digital learning

Focus on applying technology practices for learning. Aimed at professionals in school, tertiary, workplace or community settings, you'll learn how best to design, facilitate and assess the use of digital technologies in teaching and learning.

You'll also explore educational issues relating to emerging technologies and practices, and your own professional challenges arising from these issues.

Early childhood education

This addresses the emerging worldwide need to build the expertise of professionals in the early childhood sector. Your ability to lead educational work, innovative curriculum, teaching and policy, and professional learning in early childhood contexts will grow through your studies.

You'll graduate ready to pursue senior roles in early childhood education, policy, leadership and management.

General education studies

Further your professional interests and engage with contemporary contexts of education.

This specialisation will give you a broad-based degree, with an opportunity to pursue specific interests through elective units. As a graduate, you'll be well-placed to pursue a range of roles in various educational settings, such as school, vocational, tertiary, workplace and community.

Inclusive and special education

In this specialisation, you'll focus on building inclusive learning environments for particular cultural, social, cognitive and behavioural needs. You'll discover ways that education can be transformed to include all learners, regardless of their age, sexuality, gender, class, ethnicity and disability.

Registered teachers are recommended to instead study the Master of Inclusive Education (refer to page 7 for course details).

This course doesn't provide a recognised initial teaching qualification (to register as a teacher in Australia). Students seeking an initial teaching qualification should refer to the Master of Teaching.

What will I study?

View the course structure at

[monash.edu/education/coursemaps](https://www.monash.edu/education/coursemaps)

ENTRY REQUIREMENTS

	Duration (years) ³
<ul style="list-style-type: none"> Bachelor's degree in any field with a credit (60%) average 	2
<ul style="list-style-type: none"> Bachelor's degree in a related field⁴ with a credit (60%) average, <i>OR</i> Bachelor's degree in any field with a credit (60%) average plus two years' relevant experience, <i>OR</i> Bachelor's (hons) degree and/or graduate certificate and/or graduate diploma (or equivalent) in any field with a credit (60%) average 	1.5
<ul style="list-style-type: none"> Bachelor's degree in a related field⁴ with a credit (60%) average plus two years' relevant experience, <i>OR</i> Bachelor's (hons) degree and/or graduate certificate and/or graduate diploma (or equivalent) in any field with a credit (60%) average plus two years' relevant experience, <i>OR</i> Bachelor's (hons) degree and/or graduate certificate and/or graduate diploma (or equivalent) in a related field⁴ with a credit (60%) average. 	1

You'll also need to meet the English language entry requirement – Level A. See page 17 for further information.

¹ Not all specialisations offered in Singapore. The specialisations offered in Singapore are delivered in terms commencing in April and October.

² Fees vary in Singapore – please consult our local partner for the applicable course fee: www.kaplan.com.sg

³ Even if you're eligible for entry credit, you don't need to take it. You may apply for and complete the longer duration. However, some sponsored groups, such as AusAID, must take any credit offered.

⁴ Related fields include education and teaching. Other fields will be considered on a case-by-case basis.



I loved this course. It helped me see the micro and macro impacts of my teaching, and reflect on the work I'd been doing to help me grow as an educator."

ROHANA AMRAN

Master of Education in Early Childhood Education Graduate

Master of INCLUSIVE EDUCATION

This course is designed for qualified teachers who wish to develop specialist knowledge and skills in inclusive practices in classrooms and schools.

You'll critically explore theory, current research, practical methods and regulatory contexts which inform effective strategies in supporting children, adolescents and adults with learning, social and behavioural challenges.

The course will equip you to accommodate students with additional learning needs into regular classrooms, through the creation of inclusive and supportive learning contexts and learning programs. Underpinned by fundamental philosophies around access,

the course will enhance understanding, and offer practical and positive direction on accommodation and equity within inclusive settings.

As you develop specialised skills, you'll also be given opportunities to develop your capability skills through reviewing and interacting with current trends in the field.

What will I study?

View the course structure at

monash.edu/education/coursemaps



Clayton, off-campus



1 year full-time
(or part-time equivalent)



February and July



Domestic: \$24,325

This course is not available for international students.

This is the annual average fee per 48 credit points of study in this course for 2021.

COURSE CODE: D6014

CRICOS CODE: N/A

ENTRY REQUIREMENTS

- An Australian undergraduate degree (or equivalent) in initial teacher education¹ with at least a credit (60%) average and a minimum of two years relevant professional experience *OR*
- An Australian undergraduate (honours) degree and/or graduate diploma (or equivalent) in initial teacher education¹ with at least a credit (60%) average and a minimum of two years relevant professional experience *OR*
- An Australian master's degree (or equivalent) in initial teacher education¹ with at least a credit (60%) average and a minimum of two years relevant professional experience.

You'll need to be a registered teacher in Australia. You'll also need to meet the English language entry requirement – Level A. See page 17 for further information.

¹ Must meet qualification requirements for teacher registration in Australia.

📍 Clayton, off-campus

🕒 1, 1.5 or 2 years full-time
(or part-time equivalent)

➔ February and July

💰 Domestic: \$27,500
International: \$34,000

This is the annual average fee per
48 credit points of study in this course
for 2021.

COURSE CODE: D6013 **CRICOS CODE:** 0101139



DID YOU KNOW?

Flexible course delivery allows you to continue working while completing the course. You can choose a fully-online offering, or combine it with attendance at face-to-face workshops.

Master of EDUCATIONAL LEADERSHIP

Reach your full potential as a leader in education.

Are you an aspiring or practising educational leader? This course will develop your professional knowledge and skills, to enhance your leadership in a globalised world. You'll explore and understand educational leadership in diverse contexts.

The range of units available will enhance your capacity to act critically and creatively to address the challenges posed in an increasingly complex, diverse, and technologically rich world.

In this course you'll consider various constructs of leadership, including traditional and emergent leadership theories, cultural manifestations of leadership, the role of social justice in educational

settings, and persistent challenges facing leaders. You'll gain an understanding of how leadership interacts with and responds to the dynamics of policy, politics, and power in differing contexts and how this shapes education and learning. In your final semester, you'll immerse yourself in a project tailored to your specific interests, which will deepen and enhance your learning, and prepare you for the next step in your career.

What will I study?

View the course structure at

monash.edu/education/coursemaps

ENTRY REQUIREMENTS

	Duration (years) ²
• Bachelor's degree in any field with a credit (60%) average	2
• Bachelor's degree in a related field ¹ with a credit (60%) average, <i>OR</i> • Bachelor's degree in any field with a credit (60%) average plus two years' relevant experience, <i>OR</i> • Bachelor's (hons) degree and/or graduate certificate and/or graduate diploma (or equivalent) in any field with a credit (60%) average	1.5
• Bachelor's degree in a related field ¹ with a credit (60%) average plus two years' relevant experience, <i>OR</i> • Bachelor's (hons) degree and/or graduate certificate and/or graduate diploma (or equivalent) in any field with a credit (60%) average plus two years' relevant experience, <i>OR</i> • Bachelor's (hons) degree and/or graduate certificate and/or graduate diploma (or equivalent) in a related field ¹ with a credit (60%) average.	1

You'll also need to meet the English language entry requirement – Level A. See page 17 for further information.

¹ Related fields include education. Other fields will be considered on a case-by-case basis. However, some sponsored groups, such as AusAID, must take any credit offered.

² Even if you're eligible for entry credit, you don't need to take it. You may apply for and complete the longer duration.

Master of TESOL

Learn to teach English in local and international contexts.

You'll develop expertise in the core principles of language teaching and learning, with the opportunity to observe Australian English and foreign language teaching practices and school structures.

You'll learn in a supportive environment with focused feedback to develop reflective skills and formative self-assessment, and gain an advanced understanding of the skills associated with:

- the role of social and cultural contexts in language learning
- a range of communicative approaches to teaching, learning, and assessment and planning
- the evaluation, analysis and design of assessment tasks
- the development and maintenance of bilingualism and biliteracy in formal learning environments


- English language education in local and global contexts
- communication and mobility, including in online learning settings
- the use of digital technologies to support learning.


As a graduate, you'll be a skilled language teacher who can operate with confidence in a changing and increasingly internationalised world.


This course doesn't provide a recognised initial teaching qualification. Students seeking an initial teaching qualification should refer to the Master of Teaching.

What will I study?

View the course structure at monash.edu/education/coursemaps

 Clayton

 1, 1.5 or 2 years full-time (or part-time equivalent)

 February and July

 Domestic: \$24,300
International: \$34,900

This is the annual average fee per 48 credit points of study in this course for 2021.

COURSE CODE: D6005 **CRICOS CODE:** 079104F

ENTRY REQUIREMENTS

	Duration (years) ¹
<ul style="list-style-type: none"> • Bachelor's degree in any field with a credit (60%) average 	2
<ul style="list-style-type: none"> • Bachelor's degree in a related field² with a credit (60%) average, <i>OR</i> • Bachelor's degree in any field with a credit (60%) average plus two years' relevant professional experience, <i>OR</i> • Bachelor's (hons) degree and/or graduate certificate and/or graduate diploma (or equivalent) in any field with a credit (60%) average 	1.5
<ul style="list-style-type: none"> • Bachelor's degree in a related field² with a credit (60%) average plus two years' relevant professional experience, <i>OR</i> • Bachelor's (hons) degree and/or graduate certificate and/or graduate diploma (or equivalent) in any field with a credit (60%) average plus two years' relevant professional experience, <i>OR</i> • Bachelor's (hons) degree and/or graduate certificate and/or graduate diploma (or equivalent) in a related field² with a credit (60%) average. 	1

You'll also need to meet the English language entry requirement – Level A. See page 17 for further information.

¹ Even if you're eligible for entry credit, you don't need to take it. You may apply for and complete the longer duration. However, some sponsored groups, such as AusAID, must take any credit offered.

² Related fields include TESOL, linguistics, and language studies. Other fields will be considered on a case-by-case basis.



The beauty of being a teacher is that you are an agent of change, you transfer the knowledge of what you have. Monash prepared me to be a confident English teacher, which helped me find a good job."

RINA FEBRINA SARIE
Master of TESOL
Graduate

📍 Clayton, Singapore¹

🕒 0.5 years full-time
(or part-time equivalent)

➔ February, July¹

💰 Domestic: \$13,750
International: \$18,200²

This is the total 2021 fee for
this 24-credit-point course.

COURSE CODE: D4002 **CRICOS CODE:** 102762J



DID YOU KNOW?

Flexible course delivery is available for domestic students, which allows you to continue working while completing the course. You can choose a fully-online offering, or combine it with attendance at face-to-face workshops.

Graduate Certificate of COUNSELLING

Gain knowledge and preparatory skills in the field of counselling.

This course will provide you with knowledge of theory, concepts, principles, issues and contexts relevant to working as a counsellor, as well as preparatory skills.

For those already within an established career, the course will provide complimentary knowledge and understanding of human behaviour which may be applied to enable a positive, supportive and safe workplace environment.

Note: Successful completion of the Graduate Certificate of Counselling does not guarantee admission into the Master of Counselling course. Applicants interested in progressing to the Master of Counselling course will need to submit a new course application. Admission into the Master of Counselling is competitive and based on academic merit.

What will I study?

View the course structure at

🔗 [monash.edu/education/coursemaps](https://www.monash.edu/education/coursemaps)

ENTRY REQUIREMENTS

- Applicants must have successfully completed a recognised bachelor's degree or equivalent qualification with a 60% average. Admission into the course is competitive and based on academic merit.

You'll also need to meet the English language entry requirement – Level A. See page 17 for further information.

¹ The course in Singapore is delivered in terms commencing in January and July.

² Fees vary in Singapore – please consult our local partner for the applicable course fee: 🌐 www.kaplan.com.sg



This course was a launching pad into a world of opportunities which included the creation of our own parenting program that has been taught around the globe. I give this course a five star rating.”

KAREN MCDONALD LOUIS

Master of Counselling
Graduate



The course was also very relevant as it included current developments in counselling theories and practice I have recommended this course to many others including my daughter who just completed it!”

DR JOHN PHILIP LOUIS

Master of Counselling
Graduate

Master of COUNSELLING

Combine practice with theory, and graduate with a professionally-recognised qualification.

You'll develop your understanding of the mental health issues that arise across a lifetime.

You'll examine the various forms of professional counselling – including online and distance, child and adolescent, individual, couples and groups. In addition, you'll gain in-depth knowledge of contemporary cognitive-behaviour therapies.

This course includes 250 hours of placement. The counselling placement team sources many placements and communicates these opportunities to students. Note that most placement providers will require you to submit an application and/or attend an interview to secure the placement.

You're also able to self-source placements; students located interstate, overseas or in rural areas are particularly encouraged to do this, under the guidance of the counselling placement team.

As a graduate you can work in many fields, including careers counselling, education, child and family services, child protection services, health policy, family counselling, health services management and rehabilitation counselling.


Professional recognition


This course is accredited in Australia by the Australian Counselling Association (ACA) and Psychotherapy and Counselling Federation of Australia (PACFA). It's registered for delivery in Singapore with the Singapore Committee for Private Education (CPE), and recognised by the Singapore Association for Counselling (SAC).


What will I study?

Visit the course structure at monash.edu/education/coursemaps

 Clayton, off-campus and Singapore¹

 1, 1.5 or 2 years full-time (or part-time equivalent)

 February and July¹

 Domestic: \$27,500
International: \$36,400²

This is the annual average fee per 48 credit points of study in this course for 2021.

COURSE CODE: D6003 **CRICOS CODE:** 083043B



DID YOU KNOW?

Flexible course delivery allows you to continue working while completing the course. You can choose online studies with one compulsory 3-day on campus workshop, or combine online and face-to-face studies in a more traditional way.

ENTRY REQUIREMENTS

	Duration (years) ³
<ul style="list-style-type: none"> Bachelor's degree in any field with a distinction (70%) average 	2
<ul style="list-style-type: none"> Bachelor's degree in a related field⁴ with a distinction (70%) average, <i>OR</i> Bachelor's degree in any field with a distinction (70%) average plus two years' relevant professional experience, <i>OR</i> Bachelor's (hons) degree and/or graduate certificate and/or graduate diploma (or equivalent) in any field with a distinction (70%) average 	1.5
<ul style="list-style-type: none"> Bachelor's degree in a related field⁴ with a distinction (70%) average plus two years' relevant professional experience, <i>OR</i> Bachelor's (hons) degree and/or graduate certificate and/or graduate diploma (or equivalent) in any field with a distinction (70%) average plus two years' relevant professional experience, <i>OR</i> Bachelor's (hons) degree and/or graduate certificate and/or graduate diploma (or equivalent) in a related field⁴ with a distinction (70%) average. 	1

The above entry requirements are the minimum standard required to apply for the course. Admission into the course is competitive and based on academic merit. Applications for each intake will be assessed after the application closing date.

You'll also need to meet the English language entry requirement – Level D. See page 17 for further information.

¹ The course offered in Singapore is delivered in terms commencing in April and October.

² Fees vary in Singapore – please consult our local partner for the applicable course fee: www.kaplan.com.sg

³ Even if you're eligible for entry credit, you don't need to take it. You may apply for and complete the longer duration.

⁴ Related fields include counselling, psychology and social work. Other fields will be considered on a case-by-case basis.

WHAT WILL I STUDY?

Visit the course structures at
monash.edu/education/coursemaps

Graduate

PSYCHOLOGY

Monash Education offers a range of graduate psychology courses across different levels of study.

Professional recognition

Our psychology courses are accredited by the Australian Psychology Accreditation Council (APAC). Professional accreditation ensures that students graduate from degrees that are recognised by employers and adhere to state and national accreditation standards.

HOW TO BECOME A PSYCHOLOGIST

STEP 1

APAC-accredited undergraduate psychology sequence (bachelor's degree, graduate diploma in psychology)

STEP 2

APAC-accredited fourth-year psychology sequence.

STEP 3

Internship pathway or further postgraduate study to general registration. Any of the below course sequences can lead to general registration

Graduate Diploma of PROFESSIONAL PSYCHOLOGY

This course is an Australian Psychology Accreditation Council (APAC)-accredited fourth-year qualification in psychology. It's suited to those who have completed a bachelor's degree with a major in psychology from any course accredited by APAC. Through core coursework studies and a supervised thesis, this course enables you to pursue advanced graduate study in psychology at master's or doctoral level, or alternatively to undertake supervised psychological practice.



Clayton



1 year full-time
(or part time equivalent)



February



Domestic: \$27,500
International: \$37,000

This is the annual average fee per 48 credit points of study in this course for 2021.

COURSE CODE: D5002 CRICOS CODE: 084063A

Master of PROFESSIONAL PSYCHOLOGY

This one-year course prepares psychology graduates in advanced psychotherapeutic skills required for general registration as a psychologist. You'll undertake 300 hours of professional experience to develop foundational skills for practice under supervision. Through your studies, experience and connections made through faculty activities and events, you'll be prepared to arrange a final year of supervised practice in the field for general registration under the '5+1 internship model'.



Clayton



1 year full-time
(or part time equivalent)



February



Domestic: \$30,700
International: \$37,000

This is the annual average fee per 48 credit points of study in this course for 2021.

COURSE CODE: D6008 CRICOS CODE: 079583G

ENTRY REQUIREMENTS

COURSE	Eligibility ¹	Minimum average requirements	Duration (years)
Graduate Diploma in Professional Psychology	Bachelor's degree (or equivalent) with a major in psychology accredited by the Australian Psychology Accreditation Council (APAC)	Distinction (70%) in third year psychology	1
Master of Professional Psychology	A fourth year of psychology study from any course accredited by APAC, which may be a Graduate Diploma or Bachelor's honours degree ²	High credit (65%)	1
Master of Educational and Developmental Psychology		Distinction (70%)	2
Master of Educational and Developmental Psychology and Doctor of Philosophy	By invitation only. Students must be already enrolled in the Master of Educational and Developmental Psychology	N/A	4
Master of Educational and Developmental Psychology (Advanced)	Masters degree in psychology accredited by APAC, or have held General Registration as a Psychologist with the PsyBA for at least 12 months ³	Pass (50%)	1

You'll also need to meet the English language entry requirement – Level D. See page 17 for further information.

Please note you must also meet any English language requirements for provisional registration as a psychologist. Check the Australian Health Practitioner Regulation Agency (AHPRA) website for more information: www.psychologyboard.gov.au

¹ These qualifications must have been completed within the last 10 years. Applicants with international qualifications will need to have their qualifications assessed by the Australian Psychological Society (APS).


² Selection is competitive. Applicants must also complete a supplementary application form and provide 2x referee reports. Shortlisted applicants will be required to attend an interview.

³ Selection is competitive. Applicants must also complete a supplementary application form and provide at least 1x referee report.


Master of EDUCATIONAL AND DEVELOPMENTAL PSYCHOLOGY

This course is an Australian Psychology Accreditation Council (APAC)-accredited fifth and sixth-year sequence in psychology, leading to general registration. You'll apply theory to practice with 1000 hours of professional experience in a range of settings, and undertake a research thesis to develop an evidence based approach to psychology. This course prepares graduates to practise as educational and developmental psychologists in settings including schools, health and welfare services, care facilities, and within business environments.

 Clayton

 2 years full-time (or part-time equivalent)

 January

 CSP: \$3,950
Domestic: \$30,700
International: \$37,000

This is the annual average fee per 48 credit points of study in this course for 2021.

COURSE CODE: D6007 **CRICOS CODE:** 038585A

Master of EDUCATIONAL AND DEVELOPMENTAL PSYCHOLOGY AND DOCTOR OF PHILOSOPHY


This program combines the coursework and practicum requirements of the Australian Psychology Accreditation Council (APAC) accredited Master of Educational and Developmental Psychology degree with the thesis requirements of a PhD program.

Only students currently enrolled in the Master of Psychology (Educational and Developmental) at Monash University can apply for the combined PhD program. Students must achieve specific requirements in that program before they will be invited to apply for this dual degree program.

 Clayton

 4 years full-time (or part-time equivalent)

 February

 Domestic: Research Training Program (RTP)
International: \$33,700


This is the annual average fee for 48 credit points of study in this course for 2021. Domestic student fees are covered under the Australian Government's Research Training Program.

COURSE CODE: 3736 **CRICOS CODE:** 083826D

Master of EDUCATIONAL AND DEVELOPMENTAL PSYCHOLOGY (ADVANCED)

This course is designed for psychologists with general registration who wish to develop the necessary theoretical, research and therapeutic skills to practice in the field of educational and developmental psychology. The course is accredited by the Australian Psychology Accreditation Council (APAC), and with a further two years of supervised practice in the field, graduates are eligible for endorsement as Educational and Developmental Psychologists with the Psychology Board of Australia.

 Clayton

 1 year full-time (or part-time equivalent)

 January

 Domestic: \$30,700
International: \$37,000

This is the annual average fee per 48 credit points of study in this course for 2021.

COURSE CODE: D6016 **CRICOS CODE:** 102716D

	Clayton
	6 months full-time (or part-time equivalent)
	January and July ¹
	Domestic: \$12,150 International: \$16,300
	<small>This is the total 2021 fee for this 24-credit-point course.</small>
COURSE CODE: D4004 CRICOS CODE: 079582J	

Graduate Certificate of **EDUCATIONAL RESEARCH**

This course is designed as a pathway to graduate research courses in education.

Learn about research methodology, design and ethics as you plan and conduct a research study. If you complete this course to a high standard, you'll be well-placed to start a PhD or master's by research in the field of education.





What will I study?

View the course structure at monash.edu/education/coursemaps

ENTRY REQUIREMENTS

- A four-year Australian bachelor's degree (or equivalent qualification from a recognised tertiary institution) in an education discipline or a relevant area with an average mark of 65% or above
- You'll need to include a detailed resume listing your qualifications, work experience and details of two recent referees.

You'll also need to meet the English language entry requirement – Level A. See page 17 for further information.

	Clayton, Peninsula, off-campus
	1.5 years full-time (or part-time equivalent)
	February and July
	Domestic: Research Training Program (RTP) International: \$33,700
	<small>This is the annual average fee per 48 credit points of study in this course for 2021. Domestic student fees are covered under the Australian Government's Research Training Program.</small>
COURSE CODE: 3204 CRICOS CODE: 075122C	

Master of **EDUCATION – COURSEWORK/THESIS**

Explore the relationship between research and practice.

Your research will aim to improve teaching practice and extend your expertise relating to important educational issues.

You'll complete two coursework units, including a compulsory core research methods unit, and a thesis of up to 25,000 words. We provide a wide range of specialisations to suit your career aspirations.

ENTRY REQUIREMENTS

- An Australian master's degree (or equivalent qualification from a recognised tertiary institution) that includes a major research project (a thesis of a minimum of 10,000 words) graded 65% or above, *OR*
- An Australian bachelor's degree with Honours IIA (or equivalent qualification from a recognised tertiary institution) that includes a major research project (a thesis of a minimum of 10,000 words), *OR*
- The Graduate Certificate of Educational Research from Monash University with a minimum grade of 65% in each unit.

You'll also need to meet the English language entry requirement – Level A. See page 17 for further information.

¹ This course has intakes in Term 1 and Term 3, which means the commencement date for students will be either 1 January or 1 July.

Doctor of Philosophy in EDUCATION

Want to be part of high-quality research that makes an impact? Make a difference by exploring today's educational problems and finding resilient solutions.

You'll join the Monash Doctoral Program, undertaking an extensive research project on an agreed topic in order to make an original contribution to your discipline. You'll complete a research thesis (or alternative approved output) of no more than 80,000 words.

Potential areas of research include:

- curriculum and pedagogy
- early years
- educational psychology and inclusive education
- maths, science and technology
- teacher education, language, arts and professional learning
- globalisation, leadership and policy.

Your research project should be developed as clearly achievable within three years' equivalent full-time study, and you'll be expected to complete your degree within four years' equivalent full-time.

Graduates from Monash Education's Doctoral Program occupy senior positions in education and research in many countries around the world within both the public and private sectors.

ENTRY REQUIREMENTS

- An Australian master's degree (or equivalent qualification from a recognised tertiary institution) that includes a major research project (a thesis of a minimum of 10,000 words) graded 70% or above, *OR*
- An Australian bachelor's degree with Honours I or IIA (or equivalent qualification from a recognised tertiary institution) that includes a major research project (a thesis of a minimum of 10,000 words), *OR*
- The Graduate Certificate of Educational Research from Monash University with a minimum grade of 70% in each unit.

You'll also need to meet the English language entry requirement – Level A. See page 17 for further information.



Clayton, Peninsula,
off campus



3 to 4 years full-time
(or part-time equivalent)



Throughout the year



Domestic: Research
Training Program (RTP)
International: \$33,700

This is the annual average fee per 48 credit points of study in this course for 2021. Domestic student fees are covered under the Australian Government's Research Training Program.

COURSE CODE: 0079

CRICOS CODE: 041043E



I was so happy at Monash. It was a really supportive learning environment, and I was so supported the whole way through my PhD."

DR HIEN PHAN

Doctor of Philosophy
Graduate



HOW TO APPLY

Find more course information at monash.edu/education/future-students and check that you meet all entry requirements for your course. This includes any academic, non-academic, and English language requirements.

Check how to apply for your chosen course and apply online by visiting monash.edu/education/future-students/apply

Make sure you follow the instructions on the website. Please include the required supporting documents, which may include supplementary forms, certified academic transcripts, proof of citizenship and evidence of having met the English language requirements. International students can also apply via a registered Monash University education agent.

Your application will be assessed and you'll be notified of your application result via email. If successful, there'll be instructions for you to accept your offer.

NEED HELP?

Contact us if you have any questions about our courses or the application process:

monash.edu/education/future-students/enquiries

We also run multiple events (face-to-face and online) for future students throughout the year, to help you find out more about our courses, get to know the faculty, and ask questions.

Find out what is coming up at monash.edu/education/events

Fees

Commonwealth Supported Places (CSP) are available for some graduate courses. Domestic students and holders of humanitarian visas are eligible to apply for a CSP. Students can receive help from the government and pay a lower course fee called the student contribution amount. Students in full-fee courses are required to pay the full tuition fee upfront at the beginning of each semester.

The FEE-HELP (Higher Education Loan Program) scheme provides an interest-free, income-contingent loan facility for eligible students enrolled in some full-fee courses.

For more information about government support and loans, visit monash.edu/study/fees-scholarships/loans-and-assistance

International students at Monash have two types of fees – tuition and healthcare cover.

For more information, visit monash.edu/study/fees-scholarships/fees

Scholarships

A range of scholarships is available. These are awarded for outstanding academic results or equity and access.

For more information, visit monash.edu/study/scholarships

For information about Graduate Research scholarships, visit monash.edu/education/gr-scholarships

Credit for prior study

You may be eligible for credit in some of our courses if you hold relevant prior qualifications and/or work experience.

For more information about these processes and to download application forms, visit

monash.edu/education/future-students/apply/credit

English proficiency tests

The following English proficiency tests are accepted by Monash University:

- Academic IELTS (International English Language Testing System).
See www.ielts.org
- Internet/paper-based TOEFL (American Test of English as a Foreign Language).
See www.ets.org
- Pearson Test of English (Academic).
See www.pearsonpte.com
- Cambridge Certificate in Advanced English (CAE) and Cambridge Certificate of Proficiency in English (CPE).
See www.cambridgeenglish.org

Monash University reserves the right to ask students to undertake an approved English proficiency test to meet English course requirements, and will only accept English proficiency tests taken within 24 months of the Monash course commencement date. Please note that all entry requirements for Monash University are subject to change.

MONASH UNIVERSITY ENGLISH LANGUAGE LEVELS

Monash University English Language Levels for Academic IELTS, Internet based TOEFL and Pearson Test of English (Academic) are detailed in the below table. Please note that different English Language Levels apply to Monash University courses as outlined in this guide. You may already meet these requirements if you completed your schooling or prior studies in English.

Visit monash.edu/admissions/english-language-requirements for more information.

Monash University English Language Levels*	Overall band score	Listening	Reading	Speaking	Writing	Total score	Listening	Reading	Speaking	Writing	Overall score	Listening	Reading	Speaking	Writing
	Academic IELTS					Internet-based TOEFL					Pearson Test of English (Academic)				
A	6.5	6.0	6.0	6.0	6.0	79	12	13	18	21	58	50	50	50	50
B	6.5	6.5	6.5	6.0	6.0	79	20	19	18	21	58	58	58	50	50
C	7.0	6.5	6.5	6.5	6.5	94	20	19	20	24	65	58	58	58	58
D	7.0	7.0	7.0	7.0	7.0	98	24	24	23	27	65	65	65	65	65
E	7.0	7.5	7.0	7.5	7.0	102	27	24	24	27	65	73	65	73	65

Monash English Bridging is available for International students who do not meet these requirements. Find out more at monashcollege.edu.au



Monash Education online

monash.edu/education

FACEBOOK

facebook.com/educationmonash

INSTAGRAM

[@monash_education](https://instagram.com/monash_education)

TWITTER

[@monasheducation](https://twitter.com/monasheducation)

MONASH UNIVERSITY

monash.edu

FIND A COURSE

monash.edu/study

INTERNATIONAL STUDENTS

monash.edu/study/international

FUTURE STUDENT ENQUIRIES

**Australian citizens, permanent residents
and New Zealand citizens**

T 1800 MONASH (666 274)

E future@monash.edu

monash.edu/study/contact

International students

T Australia freecall: 1800 MONASH (666 274)

T +61 3 9903 4788 (outside Australia)

E study@monash.edu

